Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: ESL

Submitter

First Name: Suzanne
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Course Prefix and Number: ESL - 084

 # Credits: 0

Contact hours

Lecture (# of hours): 33
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Vocabulary Building B

Course Description:

Part B of a two-part series of classes in which upper-intermediate and advanced level students will develop their passive and active vocabularies through numerous exposures to selected words from the General Service List and from the Academic Word List, and will develop their vocabulary acquisition skills.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations:None

Requirements:Instructor consent.

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit:Yes

When do you plan to offer this course?

✓ Not every term

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate increased active and passive vocabularies,
2. demonstrate knowledge of affixes and word stems,
3. demonstrate the ability to use a dictionary to understand the meaning(s) of a word,
4. demonstrate the ability to determine the most appropriate definition for a word in a given context,
5. demonstrate improved ability to use a range of vocabulary development strategies to independently extend their personal vocabularies,
6. develop and use a system for long term study and retention of target vocabulary.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Stipulated target words from the General Service List and Academic Word list.
2. Word parts: affixes and roots.
4. Collocations.
5. Determining the appropriate meaning.
6. Determining the appropriate form.
7. Vocabulary Study Strategies.
a. vocabulary cards.
b. word maps.
c. mental pictures.
d. key word technique.
e. chunking groups of words.
f. making personal connections.
8. Tools for learning.
a. concordancers.
b. monolingual dictionaries.
c. translation dictionaries.
d. on-line practice opportunities.
e. apps.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course:0%

First term to be offered:

Next available term after approval
: